

INTERNATIONAL SKILLS PARTNERSHIPS PROJECT

BRITISH COUNCIL

Vuselela TVET College has successfully completed the first year (2015 – 2016) of the International Skills Partnerships Project with the British Council.

Therefore funding was acquired from the British Council to continue the Skills for Employability Project and a proposal was submitted to the British Council.

The proposal was approved and Vuselela TVET College will be on their own Foundation Partnership with Northern Regional College (NRC) from Northern Ireland as from June 2016.

The project will be delivered at the Northern Regional College (Northern Ireland) and Vuselela TVET College (South Africa). Each college will identify a class of Travel and Tourism and Business Studies students, 2 lecturers and 3 businesses.

The project will commence on 1 June 2016 and end on 31 August 2017.

This is a one year project whereby 4 lecturers and 60 students from two countries will participate in two 'problem based learning' projects aimed at developing new, innovative, creative curricula in the fields of Travel and Tourism and Business Studies.

This is a unique opportunity to engage Travel and Tourism and Business Studies students with employers in an innovative way. Individual assignments drawn from existing course work will be identified, shared and common group case-studies developed for both Travel and Tourism and Business Studies.

This project focuses on moving students from a theoretical understanding to develop their skills to enable them to 'hit the ground running' in industry sectors that have an in-built bias towards entrepreneurship, creativity and innovation.

The outcome from this project will be twofold:

- (i) shared approach to problem based learning and
- (ii) appreciation of the international context for the world of work.

Overall student employability skills will be enhanced as students develop skills in communication, teambuilding, problem solving, critical thinking and learning to learn. Lecturing staff will benefit personally and professionally through their exposure to their subject within an international context.