

Ms Elsabé de Beer

VUSELELA NEWS

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VUSELELA TVET COLLEGE

higher education & training
Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

END OF AN ERA, BEGINNING OF A NEW JOURNEY

Ms Elsabé de Beer – Deputy Principal: Academic

Ms de Beers' retirement marks the end of an extraordinary 38-year journey of dedication, leadership, and service at Vuselela TVET College. She began her career in 1988 as a lecturer at the Klerksdorp Campus and steadily rose through the ranks, leaving a lasting impact on the College and on the many students and staff whose lives she touched.

Throughout her distinguished career, Ms de Beers served in several key roles, including Senior Lecturer, Head of Administration, HOD, Campus Manager, and most recently, Deputy Principal Academic from 2021 to 2026. Her passion for education and unwavering commitment to academic excellence contributed significantly to the growth, success and reputation of the institution.

A highly accomplished academic, Ms de Beers obtained her BComm degree cum laude from the North-West University, majoring in Accounting, Computer Science, Business Economics and Economics. She further completed a Higher Diploma in Education and a BEd degree specialising in Fundamental Education. This strong educational foundation enabled her to guide, support and mentor both students and colleagues with distinction.

Over the years, she played an instrumental role in curriculum development, strategic planning, quality management systems, policy development and the implementation of technological systems, including ITS and Action Time-Table, across the College. Under her leadership as Campus Manager, the Klerksdorp Campus consistently achieved excellent results and enrolment targets, while fostering a culture of professionalism, accountability and student support.

Ms de Beers is widely respected for her strong work ethic, attention to detail, practical leadership style and willingness to serve others. Beyond her professional achievements, she is also a proud mother of three successful children, reflecting the same values of dedication, resilience and excellence in her personal life.

As she enters retirement, the College extends its sincere gratitude to Ms de Beer for her many years of loyal service and her invaluable contribution to Technical and Vocational Education and Training. Her legacy will continue to inspire future generations at Vuselela TVET College.

We wish Ms de Beers a fulfilling, joyful and well-deserved retirement.

Mr DJ Smith – Deputy Principal: Corporate Services



Mr DJ Smith

After more than three decades of dedicated service to education and the college sector, Mr Smith officially retired from Vuselela TVET College on 31 March 2026, leaving behind a remarkable legacy of leadership, commitment, and service excellence.

Born in Vryburg, Mr. Smith later moved with his family to Klerksdorp, where he completed his schooling. He furthered his studies at North-West University, obtaining a BCom degree as well as a Postgraduate Teachers Diploma. His educational journey and strong roots in the region make him a proud son of the wider Vuselela community.

Mr. Smith began his professional career in the Department of Basic Education, specialising in Accounting and Business Management. He later broadened his expertise by completing his Articles of Clerkship with PricewaterhouseCoopers as an Accountant and Auditor.

In 1994, he joined the Jouberton Campus of Vuselela TVET College as a lecturer in Accounting and Business Management. During this time, he became well known for his passion for teaching and his commitment to academic excellence. He fondly recalls the friendly competition among lecturers to achieve a 100% pass rate in national examinations — a goal he frequently accomplished.

Throughout his years in the classroom, Mr. Smith recognised the important role educators play in shaping the lives of students. One of his greatest joys was seeing students master difficult accounting concepts through his guidance and support.

His leadership abilities soon saw him promoted to Deputy Campus Manager, and in 2004 he was appointed Deputy Principal Corporate Services of

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END OF AN ERA, BEGINNING OF A NEW JOURNEY

Mr P Maeko – General Assistant: Corporate Centre

After more than three decades of dedicated service, Mr Petrus Maeko officially retired from Vuselela TVET College in March 2026.

Mr Maeko joined the College in April 1994 as a General Worker and faithfully served the institution for 32 years. Throughout his years at the College, he became known for his commitment, reliability, and hardworking nature. His contribution played an important role in ensuring that the College environment remained clean, safe and welcoming for both staff and students.

Employees like Mr Maeko are the backbone of any institution, and his years of loyal service reflect true commitment, perseverance and pride in his work. His contribution to the daily operations of the College will always be remembered and deeply appreciated.

As Vuselela TVET College bids farewell to Mr Maeko, the College extends its heartfelt gratitude for his many years of service and wishes him a healthy, peaceful and joyful retirement surrounded by family and loved ones.

May this new chapter of life bring him happiness, rest, and many rewarding moments.

As a college community, we also take this opportunity to honour and celebrate the remarkable individuals who have dedicated many years of service to Vuselela TVET College.

Their journeys have been marked by commitment, growth and meaningful contributions that have shaped both students and colleagues. Retirement marks not only the end of a career, but also the beginning of a new chapter filled with reflection, rest and new opportunities.



Mr P Maeko

We are grateful for the impact they have made and the legacy they leave behind. Today, we celebrate their journeys with appreciation and pride.

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the newly established Vuselela TVET College. Following the separation of financial responsibilities into a dedicated Deputy Principal Finance position, Mr. Smith focused fully on Corporate Services, where he continued to serve with integrity and professionalism until his retirement.

His retirement marks an extraordinary milestone of 32 years and three months of loyal service to the college sector.

Mr. Smith looks forward to continuing his leisure pursuits, including regular exercise, spending time outdoors, supporting his favourite sports teams, and managing his financial interests in capital markets. Most importantly, he looks forward to spending more quality time with family and friends while continuing to contribute to community service initiatives.

The Vuselela family celebrates Mr. Smith's exceptional career and thanks him for his unwavering dedication, leadership and commitment to student success and institutional growth. His influence as a mentor, colleague and leader will continue to inspire generations to come.

We wish Mr. Smith a happy, healthy, and fulfilling retirement.

Mr E Kreeling – Campus Manager: Klerksdorp Campus

Mr E Kreeling's career in education spans over three decades, beginning in 1995 as a Lecturer in Mechanical and Electrical Engineering. Through dedication, professionalism and strong leadership, he progressed into various roles, including Senior Lecturer, Acting Head of Department, Project Manager and Dean of Faculty. His career reflects a steady commitment to growth, excellence, and service.

He went on to serve in key leadership positions, including Campus Manager at Matlosana Campus, Acting Deputy Principal: Corporate Services and Acting Human Resources Manager. In his final years, he served as Campus Manager at Klerksdorp Campus, where he continued to guide and support both staff and students until his retirement in March 2026. His leadership, dedication and contribution have left a lasting impact on the institution.



Mr E Kreeling

Mrs A Janse van Rensburg – Lecturer: Klerksdorp Campus

Mrs A Janse van Rensburg began her journey at Vuselela College in January 2000 and became a permanent staff member in 2001, serving with dedication until 31 March 2026. Over the years, she taught Computer Practice, Information Processing and later, Mathematical Literacy. In 2013, she moved to the Sim Room, where she spent the final 13 years of her career making a meaningful impact on students' skills, confidence and readiness for the world of work.

Reflecting on her time at the college, Mrs Janse van Rensburg's journey was filled with warmth, respect, and meaningful relationships. The Sim Room became the highlight of her career, as it was here that she witnessed students grow, believe in themselves and achieve moments that filled her with pride. She leaves behind a legacy of encouragement, passion, and genuine care for her students and colleagues.

As they close this important chapter, both Mrs Janse van Rensburg and Mr Kreeling are recognised with deep appreciation for the important roles they have played within the college. Their years of dedication, passion and service have not only shaped the institution, but also touched the lives of many who crossed their paths.



Mrs A Janse van Rensburg

It is with pride and gratitude that Vuselela TVET College celebrates their journeys and extends sincere wishes for a future that is fulfilling, joyful and richly deserved. Their presence will truly be missed, but their legacy will continue to live on within the Vuselela community.

CELEBRATING A LEGACY OF RESILIENCE AND EXCELLENCE:
FAREWELL TO MS NLF MOFULATSI

After many years of dedicated service, Vuselela TVET College bids a heartfelt farewell to Ms NLF Mofulatsi, a Campus Manager whose tenure has been defined by unwavering commitment, resilience in the face of adversity and an uncompromising dedication to quality education.

A Journey Marked by Perseverance

When Ms Mofulatsi assumed the role of Campus Manager, the road ahead was marked by several challenges. Limited resources, infrastructure constraints and the ongoing demand to achieve more with less could easily have hindered progress. Instead, under her capable leadership, these challenges became opportunities for growth and innovation.

Through strategic planning, stakeholder engagement and remarkable determination, Ms Mofulatsi transformed obstacles into stepping stones for success. Her ability to remain focused on the needs of students ensured that the quality of teaching and learning remained a top priority, even under difficult circumstances.

A Leader Committed to Student Success

Throughout her tenure, Ms Mofulatsi championed initiatives aimed at improving the student experience and creating an environment in which academic excellence could flourish. Her



Ms NLF Mofulatsi

leadership inspired both staff and students to strive for higher standards, embrace innovation and work collaboratively towards shared goals. She consistently demonstrated a deep commitment to student development, recognising that education has the power to transform lives and uplift communities. Her efforts have left a lasting impact on countless students who have benefited from her vision, guidance, and support.

Building a Lasting Legacy

Beyond her administrative responsibilities, Ms Mofulatsi became a respected mentor, trusted colleague and source of inspiration to those around her. Her professionalism, integrity and resilience earned the admiration of staff, students and stakeholders alike.

The achievements realised during her tenure stand as a testament to her dedication and leadership. The foundations she helped build will continue to support future generations of students and staff, ensuring that her legacy remains firmly embedded within the Vuselela TVET College community.

A Fond Farewell

As Ms Mofulatsi embarks on a new chapter, the College expresses its sincere gratitude for her years of exceptional service and invaluable contribution to the institution. While her presence will be greatly missed, her influence and achievements will continue to inspire those who follow in her footsteps.

On behalf of the Council, management, staff, and students of Vuselela TVET College, we thank Ms NLF Mofulatsi for her dedication, leadership, and unwavering commitment to excellence. We wish her good health, happiness, and every success in her future endeavours.

Her legacy of resilience, service, and excellence will forever remain part of the Vuselela story.

Farewell to Mr Maleho Samuel Dintwe



Vuselela TVET College bids a fond farewell to Mr Maleho Samuel Dintwe, who retired after 15 years of dedicated service to the institution.

Mr Dintwe joined Vuselela TVET College on 15 September 2010 as an English Lecturer at Potchefstroom Campus, where he played an important role in developing students' communication and language skills. His passion for education and commitment to student success quickly earned him the respect of both colleagues and students.

In January 2012, Mr Dintwe took on a new role as a Student Support Officer at Jouberton Campus. In this position, he became a valued source of guidance and support to countless students, assisting them in overcoming challenges and helping them achieve their academic and personal goals.

His caring nature, professionalism, and willingness to go the extra mile made a lasting impact on the campus community.

After years of faithful service, Mr Dintwe officially retired on 31 March 2026, marking the end of a rewarding career at Vuselela TVET College. Reflecting on his journey, he shared, "It was good being part of Vuselela TVET College."

The College extends its sincere gratitude to Mr Dintwe for his dedication, hard work, and positive contribution over the years.

His commitment to student development and support has left a meaningful legacy that will be remembered by many.

On behalf of the management, staff, and students, we wish Mr Dintwe a happy, healthy, and fulfilling retirement as he embarks on this new chapter of his life.

CELEBRATING 35 YEARS OF DEDICATED SERVICE:
FAREWELL TO MRS C WILLEMSE



Mrs C Willemse

Vuselela TVET College proudly celebrates the remarkable career of Mrs C Willemse, who retired on 31 March 2026 after 35 years of dedicated service to the Department of Education. Mrs Willemse began her professional journey in 1991 at the District Office in Potchefstroom, where she served in the Human Resources Department. Through her commitment, professionalism, and strong work ethic, she made a meaningful contribution to the administration and support of educational services in the region.

In 2008, she joined Vuselela TVET College at Potchefstroom Campus, where she continued her work in the Human Resources Department. During her tenure at the College, Mrs Willemse became known for her diligence, reliability, and willingness to support both staff and students.

In addition to her Human Resources responsibilities, she played an important role in the examinations process at the campus. Her expertise and dedication saw her serving as the Marking Centre Deputy Manager: Administration, a position that required exceptional organisational skills, attention to detail, and the ability to work effectively under pressure.

Throughout her career, Mrs Willemse consistently demonstrated a passion for service and a commitment to excellence. Her contributions have left a lasting impact on the institutions she served and on the many colleagues whose lives she touched over the years.

As she embarks on a well-deserved retirement, Vuselela TVET College extends its heartfelt gratitude for her years of loyal service, dedication, and professionalism.

We wish Mrs Willemse good health, happiness, and many fulfilling years ahead as she begins this new chapter of her life.

Congratulations on a distinguished career and a well-earned retirement, Mrs Willemse. Your contribution to education will always be remembered.

COUNCIL OVERSIGHT VISIT TO CAMPUSES - JANUARY & FEBRUARY

In line with its commitment to strengthening governance, enhancing communication, and promoting accountability and institutional support, the College Council conducted a comprehensive oversight visit across all campuses during January and February.



Klerksdorp and Jouberton Campuses – 27 January

On 27 January, the Council visited the Vuselela TVET College – Klerksdorp Campus and Jouberton Campus. During these visits, Council members met with the respective Campus Managers and their management teams.

The engagements provided an opportunity to formally introduce the Council, clarify its roles and responsibilities, and engage on key operational matters.

Campus management teams presented their achievements, outlined challenges, and highlighted areas requiring institutional support. These discussions enabled the Council to better understand campus-specific needs while reinforcing shared goals for institutional growth and effectiveness.

The Council also met with the Student Representative Council (SRC) at both campuses. Student leaders were afforded an opportunity to raise concerns affecting the student community. The Council listened attentively, responded to the matters presented, and discussed practical solutions aimed at enhancing the overall student experience.

In addition, members participated in guided campus tours, where they observed facilities, infrastructure, classrooms, workshops and student support areas. These walkabouts provided valuable first-hand insight into the condition of the campuses and the environment in which teaching and learning take place.





COUNCIL OVERSIGHT VISIT TO CAMPUSES - JANUARY & FEBRUARY



Potchefstroom and Matlosana Campuses – 2 February

On 2 February, the oversight programme continued at the Potchefstroom Campus and Matlosana Campus, where staff from the Corporate Centre joined the engagements. Meetings were held with campus management and SRC representatives to deliberate on governance matters, service delivery, infrastructure, student welfare and institutional alignment.

As with the previous visits, campus tours formed an integral part of the programme. These engagements allowed Council members to gain a practical understanding of operational realities and assess the alignment between strategic objectives and implementation on the ground.



Taung Campus – 4 February

The oversight visits concluded on 4 February at the Taung Campus. The Council once again engaged with campus management and the SRC in constructive discussions focused on governance, institutional performance and student support. A tour of the campus facilities followed, providing further insight into the teaching and learning environment.

These oversight visits underscore the Council's dedication to transparency, collaboration, and continuous improvement across all campuses. The Council expressed its sincere appreciation for the cooperation, openness, and professionalism demonstrated by management, staff, and student leadership throughout the visits.

Through ongoing engagement and strengthened partnerships, the College remains committed to advancing institutional excellence and delivering quality education and training to all students.



PERFORMANCE RANKING

YEAR	PROGRAMME					
	R191 BS		R191 ES		NC(V)	
2023	25	79,21%	29	66,73%	41	81,79%
2024	23	82,86%	7	67,44%	32	84%
2025	22	83,71%	16	65,14%	13	84,34%

RESULTS OF BUSINESS STUDIES S2 OF 2025

CAMPUS	ENROLLED	WRITTEN	PASS	PASS %	RETENTION RATE	MQ (MEMO 46)
KLERKSDORP	2,435	2,258	2046	90.61	92.73	122
POTCHEFSTROOM	2,593	2,284	1896	83.01	88.08	234
TAUNG	2,396	2,246	1740	77.47	93.74	85
TOTAL	7,424	6,788	5682	83.71	91.43	441

RESULTS OF ENGINEERING STUDIES T3 OF 2025

CAMPUS	ENROLLED	WRITTEN	PASS	PASS %	RETENTION RATE	MQ (MEMO 46)
JOUBERTON	445	362	262	72.38	81.35	61
POTCHEFSTROOM	694	485	292	60.21	69.88	159
TAUNG	506	395	255	64.56	78.06	100
TOTAL	1,645	1,242	809	65.14	75.50	320

RESULTS OF NC(V) NOVEMBER 2025

CAMPUS	ENROLLED	WRITTEN	PASS	PASS %	RETENTION RATE	MQ (MEMO 46)
JOUBERTON	4,648	3,626	3008	82.96	78.01	752
KLERKSDORP	3,393	3,067	2847	92.83	90.39	170
POTCHEFSTROOM	4,100	3,619	3243	89.61	88.27	315
TAUNG	2,600	2,120	1744	82.26	81.54	306
TOTAL	14,741	12,432	10842	87.21	84.34	1,543

Vuselela TVET College students shine on the national stage



Students from Vuselela TVET College's Jouberton and Taung Campuses proudly represented the institution at the WorldSkills South Africa National Competition held in Durban, where they competed against talented participants from across the country.

The prestigious competition brought together some of South Africa's most skilled young people from technical and vocational institutions, providing them with an opportunity to showcase their expertise in a range of disciplines, including Robotics, Renewable Energy, Information Techno-logy, Science, and Hospitality.

Throughout the competition, Vuselela students demonstrated exceptional determination, innovation, and technical excellence, reflecting the high standard of training and education offered by the College. Their participation not only highlighted their individual talents but also showcased the College's commitment to developing industry-ready graduates equipped with practical skills for the modern workplace.

Among the standout participants was 24-year-old Kedibone Maluleke, who competed in the Robotics category against some of the country's best young talents. Through dedication, hard work, and technical competence, Kedibone proudly represented both the College and the province on the national stage.

The participation of Vuselela TVET College students in the WorldSkills South Africa National Competition is a testament to the quality of vocational education provided by the institution and the commitment of both students and lecturers to skills development and excellence.

Vuselela TVET College congratulates all participating students for their outstanding efforts and for serving as ambassadors of the College. Their achievements continue to inspire fellow students and demonstrate the important role that technical and vocational education plays in building South Africa's future workforce.

The College remains committed to providing opportunities that enable students to showcase their talents, gain valuable exposure, and compete at the highest levels of skills development.



Implementation of the One Campus, One Garden Initiative, Rising Chef Competition and Legacy Creator's Awards

The South African Public Colleges Organisation (SAPCO), in partnership with Agric Africa Development (AAD), has launched three interconnected initiatives: the One Campus, One Garden Initiative, the Rising Chef Competition, and the Legacy Creator's Awards.

Together, these programmes aim to strengthen food security, promote culinary innovation, expand employment opportunities in the hospitality sector and celebrate student excellence across TVET colleges.

Taung Campus has been selected as one of the campuses to benefit from these initiatives, which will provide valuable opportunities for students to develop practical skills, showcase their talent and contribute meaningfully to sustainable food production and skills development.

Aligned in purpose and impact, these initiatives encourage the transformation of underutilised campus spaces into sustainable, productive gardens that will:

- Supply fresh produce to support student meal programmes.
- Provide practical, hands-on learning opportunities in agriculture, hospitality and entrepreneur-ship.
- Equip students with the skills, confidence and exposure needed to participate in national competitions and awards.





Soil sampling visit to Taung Campus

On Friday, 14 November 2025, representatives from SAPCO, together with the Senior Management Team of Vuselela TVET College, visited Taung Campus as part of the initial phase of the One Campus, One Garden rollout.

The purpose of the visit was to conduct soil sampling to determine soil type, nutrient composition, and overall soil condition.

Students from the Hospitality and Farming Management programmes attended the session, accompanied by staff members from Taung Campus. The campus was further honour-ed to welcome the local Chief, adding significance to the day's activities.

All attendees were warmly received by the Principal of Vuselela TVET College, Ms P. Lehoko. Following the welcome, Ms Nomfundo from AAD and Ms Bongi Perman, representing SAPCO, provided an overview of the project and outlined the objectives of the visit.

Looking Ahead

After the briefing, participants proceeded outside to observe and participate in the soil sampling process. Once the analysis results have been received, Taung Campus will be ready to commence with the establishment of its garden.

As the initiative forms part of a competition among 25 pilot colleges, Vuselela TVET College extends its full support to Taung Campus. We are confident that the campus's dedication, teamwork, and innovation will shine through, and we look forward to seeing it excel in the competition.

We wish Taung Campus every success as it takes this exciting step towards creating a sustainable and impactful campus garden.

On 28 January 2026, Farming Management and Mechanisation students began planting seeds in the sampled soil, using essential supplies provided through AgriSETA.



This productive campus garden will:

- Supply fresh produce to support student meal programmes
- Provide practical, hands-on learning opportunities in Agriculture, Hospitality and Entrepreneurship
- Equip students with skills, confidence and exposure needed to participate in national competitions and awards

Together, we are cultivating skills, sustainability and opportunity.





Learning beyond the classroom!

NC(V) students from Vuselela TVET College's Klerksdorp Campus visited Matlosana Mall during March 2026 as part of their Wholesale and Retail research assignment for their Marketing and Office Administration programmes.

During the visit, students identified various retail stores and analysed the specific products offered by each store. This practical activity allowed them to observe the retail environment first-hand while gaining valuable insight into product categories, merchandising and store operations.

By exploring different stores and identifying the products sold in each, students were able to connect their classroom knowledge with real-world retail practices and experience the retail environment in a meaningful way.

At Vuselela TVET College, we believe in learning beyond the classroom and creating opportunities for students to gain practical, hands-on experience that prepares them for the world of work.



Information Session Programme supports returning students at Klerksdorp Campus

Vuselela TVET College's Klerksdorp Campus hosted a comprehensive information session programme for returning students on 11 and 12 February 2026. The programme aimed to equip students with important academic, administrative, financial, and wellness information to ensure a successful start to the academic year.

The programme commenced with a welcoming address by the Campus Manager, E Kreeling, who congratulated students on their achieve-ments during the previous academic year. He encouraged them to remain focused, disciplined, and committed to achieving even greater success in 2026.

A motivational address by A Green inspired students to take responsibility for their academic journey and personal development.

MP Olifant outlined the purpose of the programme and highlighted the role of Student Support Services, encouraging students to seek assistance whenever they experience academic or personal challenges. Ms KA Koloi addressed students on the College dress code, emphasising the importance of professionalism, discipline, and respect.

NSFAS-related matters were presented by G Digopoleng, who provided clarity on funding requirements and student responsibilities.

Civic education sessions were conducted by Walter and Surprise from the Independent Electoral Commission (IEC). They encouraged students to participate actively in voting processes, emphasising that national and community developments directly affect young people and that voting is both a right and a responsibility.



Financial literacy sessions were facilitated by Tumahole from Old Mutual, who spoke about saving, budgeting and responsible financial management. Kopano Thupae and Kopano Moloi from FNB introduced students to the FNB Zero Account, a no-fee banking option designed specifically for students.

Student wellbeing was addressed by N Baloyi from Higher Health, who focused on bullying, mutual respect and the importance of supporting one another. The programme concluded with a presentation by T Ndlovu, who highlighted CoSACSA extramural activities and encouraged students to participate in sport and maintain active, healthy lifestyles.

DHET visit Taung Campus – readiness to offer occupational programmes

As part of the monitoring and support role of the Department of Higher Education and Training (DHET) within the Technical and Vocational Education and Training system, officials visited Taung Campus on 31 March 2026.

The visiting officials included Mr Vele from the Curriculum Development and Support Directorate and Mr Sethusha from the Lecturer Development and Support Directorate. The purpose of the visit was to provide DHET with an opportunity to assess Vuselela TVET College's readiness to implement occupational qualifications, as well as to identify challenges and areas requiring departmental support and intervention.

The College was expected to deliver a presentation outlining its implementation plan for the upscaling of occupational qualifications.

Mr Ramagogodi, Mrs Balene an Mrs Langenhoven represented the Corporate Centre, while the Taung Campus Management Team also attended the meeting.

Mrs Langenhoven presented the status of the campus through a brief PowerPoint presentation, which included existing programme offerings and planned occupational programmes for 2026. The DHET team reaffirmed its commitment to supporting the College, including providing guidance and assisting with industry contacts where possible.

The meeting concluded with a question-and-answer session addressing key stakeholder concerns.



Mr Vele and Mr Sethusha with Corporate staff



Mr Vele and Mr Sethusha with Taung Campus Management and Corporate Staff





Deputy minister, Dr Mimmy Gondwe visits Potchefstroom Campus

As part of the Department of Higher Education and Training's State of Readiness oversight visits ahead of the 2026 academic year, the Honourable Deputy Minister, Dr Mimmy Gondwe, engaged with college management and students at the campus.

The Deputy Minister and her delegation were warmly welcomed by the College Principal, Ms Lehoko; College Council Chairperson, Mrs Marais; members of the Senior Management Team; the Potchefstroom Campus Manager, Ms Mofulatsi; staff members and students who were excited to meet her.

The delegation then proceeded to the campus hall, where presentations were delivered by the outgoing ISRC Deputy President for 2025, NSFAS officials, the College Principal and the College Council Chairperson.

During her keynote address, the Honourable Deputy Minister, Dr Mimmy Gondwe, emphasised the importance of strengthening partnerships with higher education institutions within the College's catchment area.

She noted that such partnerships are essential for expanding skills development and contributing to the growth of the country's economy.

She also highlighted the need to ensure that students' needs are addressed holistically. Furthermore, she requested NSFAS to conduct research on the transition from NATED to occupational programmes for NSFAS beneficiaries, as these programmes require additional funding.

The Honourable Deputy Minister expressed appreciation to the NSFAS delegation for their excellent responses to student questions during the engagement session, as well as to the CET branch, NWU executive representatives, DHET officials, and Higher Health officials for their support.

She also extended sincere appreciation to the College Council members who attended, as well as to dedicated College staff and students, for their cooperation, preparation and warm welcome during the recent oversight visit.

The visit focused on assessing the College's preparedness to ensure a smooth start to the academic year and to support student success across all campuses.

The commitment, teamwork and positive representation of the campus played an important role in the success of the engagement. Together, we continue to build a supportive learning environment where excellence, readiness, and student success remain our priorities.

Occupational programmes physical verification at campuses

On 16 and 17 March 2026, physical verification visits for occupational programmes planned for 2027 took place at the Klerksdorp, Jouberton, and Taung campuses.

Since January, selected campus staff have been working from the Corporate Centre at the Sanlam Building as part of a dedicated accreditation team. Their efforts have focused on securing accreditation for a range of occupational programmes to be offered across campuses. The team, together with the Academic Unit, included Mrs Sebolai from Klerksdorp Campus, Mrs Moremoholo from Jouberton Campus, Mr Selogiloe from Potchefstroom Campus and Ms K Tlale from the Corporate Centre.

Following the submission of applications to the QCTO, the team awaited feedback. Confirmation was subsequently received that QCTO representatives would conduct on-site physical verification visits at the respective campuses.

The following programmes were verified:

- *Klerksdorp Campus:* Early Childhood Development Practitioner, Office Administrator, Public Service Administrator, and Office Super-visor
- *Jouberton Campus:* Computer Technician
- *Taung Campus:* Cook, Kitchen Hand, Food Handler, and Management Assistant

In addition, the Potchefstroom campus was sche-duled for a physical verification visit on 7 May 2026. The programmes to be verified included Office Administrator, Early Childhood Development, Office Supervisor, and Public Service Administrator.



QCTO SME and staff members at Klerksdorp Campus



QCTO SME, Mr. Mashiane and staff members of Taung Campus

Rationalisation of NC(V) programmes starting from January 2027

Circular TC 0132 informs colleges that, from January 2027, no new enrolments will be permitted for NCV Business studies Level 2 programmes.

Reasons for this decision:

a) The NCV qualification is not attracting the intended group of learners aged 15 – 19 years. Most learners accessing this qualification are those who have completed the National Senior Certificate (NSC).

b) The NCV is not serving its intended purpose as effectively and efficiently as originally envisaged.

c) TVET colleges are expected to identify and offer occupational qualifications that develop relevant skills for industry and broader society development, guided by local, national, and international skills development imperatives.

The circular confirms that new enrolments for Level 2 Business Studies students will cease from 2027 in the following programmes:

- NCV: Finance, Economics, and Accounting
- NCV: Management
- NCV: Marketing
- NCV: Education and Development
- NCV: Office Administration

The NCV Hospitality programme may continue at Taung Campus.

PHASING OUT OF R191

Circular TC 0134 and TC0134B - The Ministerial Directive on the Implementation and Transitional Arrangements for Pre-2009 Qualifications.

NATED REPORT 191: BUSINESS AND SERVICES STUDIES

N - Level	First opportunity	Repeating opportunity	Last date of National Examination
N4	S2/2025	S1/2026	S1/2026
N5	S2/2026	S1/2027	S1/2027
N6	S2/2027	S1/2028	S1/2028

NATED REPORT 191: ENGINEERING STUDIES

N - Level	First opportunity	Repeating opportunity	Last date of National Examination
N4	T1/2026	T2/2026	T2/2026
N5	T3/2026	T1/2027	T1/2027
N6	T2/2027	T3/2027	T3/2027

The last date of achievement for the National N Diploma is 30 June 2029.

Occupational programmes to become mainstream by 2027

In 2024, an Occupational Programmes Workgroup was established to oversee, monitor and report on all programmes in line with Certificate of Service (CoS) requirements. A shared understanding has since been reached across the college: Occupational Programmes will transition into mainstream offerings by 2027 and can no longer be treated as supplementary or add-on initiatives. The Workgroup will continue to explore opportunities and recommend the introduction of new programmes.

A comprehensive Human Resource Development (HRD) plan is being developed to support lecturers currently teaching N1–N6 R191 Business and Engineering programmes, ensuring they are appropriately re-skilled for this transition. In addition, adjustments to the Personnel Provisioning Norms (PPN) will be required to better align more effectively with the demands of these new programmes.

Clear guidelines will need to be established for the effective utilisation of lecturers and facilitators. These guidelines should consider factors such as facilitator-to-student ratios, workplace visits, assessment and moderation processes, programme-specific requirements, and Occupational Health and Safety (OHS) standards.

Workshop capacity and optimal student enrolment levels must also be carefully evaluated, takin ginto account available infrastructure, workplace placement opportunities and the economic demand for specific programmes. Each new programme will need to be thoroughly costed and planned to determine the capital investment required before implementation.

It is important to note that not all campuses will be able to offer every programme. Campuses

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Internalisation of NC(V) level 2 and level 3 examinations

Government notice No 6435, *Directive on the Internalisation of the NC(V) Level 2 and Level 3 Examinations and the Cessation of Quality Assurance by Umalusi*, confirms that the NC(V) will be converted into a single three-year qualification. SAQA has been requested to deregister Levels 2 and 3 as separate qualifications. As a result, Level 2 and Level 3 examinations will be internalized and administered by TVET colleges.

The implication for the College is that Level 2 and Level 3 external examinations will in future be administered internally. Lecturing staff will be responsible for setting the question papers and memoranda, while examiners and moderators will be appointed accordingly. The Examinations Office, together with the Chief Invigilators on each campus, will assume responsibility for the administration of these examinations.

It is therefore essential that all staff and students clearly understand the phasing-out process and are aware that Levels 2 and 3 will no longer serve as exit levels. Only Level 4 will remain an exit level and be standardised by Umalusi.

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should therefore be encouraged to identify niche areas and develop specialised pro-gramme offerings.

Following accreditation, approval must also be obtained from the Department of Higher Education and Training (DHET) before a programme may be offered. Implementation timelines are therefore significant.

For example, planning initiated in 2025 is likely to result in first student enrolments only in 2027.

All programmes must meet the following minimum requirements:

- Demonstrated demand within the campus's geographical area
- Availability of suitably qualified staff
- Access to appropriate learning materials
- Adequately equipped workshops and practical training facilities, where programme-specific requirements apply
- Sufficient and suitable workplace opportunities for experiential learning

Programme types are categorised as follows:

1. Full qualifications of 120 credits or more
2. Part-qualifications, which are stackable components contributing towards a full qualifi-cation
3. Skills programmes of 50 to 120 credits

Mental Health Awareness Event at Matlosana Campus

Matlosana Campus successfully hosted a Mental Health Awareness Event on 5 December 2025. The event created a meaningful platform for students to engage in conversations about emotional well-being, mental resilience and the support systems available to them. The purpose of the vent was to raise awareness of mental health challenges affecting students, while promoting a campus culture of openness, support and understanding.

The programme featured insightful presentations by various stakeholders, including representatives from Higher Health, Campus Management, Student Support Services and the Student Representative Council (SRC).

The event commenced with welcoming remarks by Mr V Majola, followed by remarks from the Health, Gender and Disability SRC representative, Ms M Mohale, and the Student Support Officer, Ms Z Baliti.

The keynote address was delivered by Mr Baloyi from Higher Health, who served as the guest speaker for the event. He provided valuable insight into mental health challenges commonly experienced by students, including stress, anxiety and the emotional pressure associated with academic and personal responsibilities. He also emphasised the importance of seeking help, practising self-care, and supporting one another during difficult times.

Collectively, the speakers encouraged students to prioritise their mental well-being and reminded them that seeking assistance is a sign of strength rather than weakness. Students were also informed about the various support services available through Higher Health and the College, including counselling and therapy sessions.

As part of the event, a Resource Fair was organised to provide students with access to mental health resources, support services and information from organisations dedicated to student wellness. In addition, interactive workshops were conducted, focusing on coping mechanisms, mindfulness practices, stress management, and self-care techniques.

To further encourage engagement and social connection, students participated in a variety of recreational activities following the formal programme. These included friendly soccer matches, rock-paper-scissors games and team-building races in which participants' feet were tied together while completing challenges. The activities created an atmosphere of excitement, unity and enjoyment, reinforcing the message that mental wellness can also be strengthened through community involvement, physical activity and shared experiences.



The event attracted significant student participation, with learners actively engaging in discussions and activities throughout the day. The initiative successfully raised awareness of mental health issues, helped reduce stigma surrounding mental wellness and encouraged students to seek support when needed.

Overall, the Mental Health Awareness Event was a great success. It equipped students with valuable information, promoted emotional well-being and reaffirmed the College's commitment to creating a supportive and inclusive learning environment.





Level 2 Education & Development students gain valuable ECD experience at Klerksdorp Library

More than 120 Level 2 Education & Development students recently participated in a three-day educational excursion to the Klerksdorp Library, where they gained valuable practical exposure to Early Childhood Development (ECD) practices and literacy promotion initiatives.

The visits took place over three days, with students reporting directly to the library on their allocated day. Each session ran from 09:00 to 11:00 and provided students with an enriching learning experience that bridged the gap between theory and practice.

The dialogue created a safe and supportive space for students to share experiences and ask questions, reinforcing the college's commitment to student well-being and mental health awareness.



Positive Learning Outcomes

The excursion provided students with:

- Practical insight into literacy development and creative classroom activities.
- Exposure to effective strategies for engaging and motivating young learners.
- A deeper understanding of how to cultivate a love for reading and learning in an ECD environment.
- Valuable experience in observing and interacting with children in a real-world educational setting.

Vuselela TVET College extends its sincere appreciation to the staff of the Klerksdorp Library for their professionalism, creativity and warm hospitality. Their dedication ensured that students not only observed best practices, but also actively participated in meaningful learning experiences. This successful excursion marks the beginning of what promises to be a valuable and lasting partnership between the College and the Klerksdorp Library, creating further opportunities for students to gain practical experience and enhance their professional development.

A Unique Learning Opportunity

A particularly memorable experience was enjoyed by Group E, whose visit coincided with a programme attended by 60 children from Happy Day ECD Centre in Jouberton. This provided students with a valuable opportunity to observe and interact with young children in an authentic ECD environment, gaining first-hand experience in learner engagement and group management.

The Thursday session was further enriched by the presence of representatives from the Department of Arts, Culture and Sport, whose attendance highlighted the importance of literacy, culture and early childhood education in community development.

Active Student Participation

Students participated enthusiastically throughout the programme and were encouraged to put their learning into practice by simulating the activities they had observed. This hands-on approach allowed them to build confidence and develop practical teaching skills relevant to the ECD sector.

To add to the excitement and reward participation, each student received a prize, making the experience both educational and enjoyable.

Engaging and interactive programme

The Klerksdorp Library staff delivered a well-organised and vibrant programme designed to demonstrate effective literacy and learning activities for young children. The programme included:

Read-Aloud Sessions, showcasing expressive reading techniques and strategies to engage young learners.

Sing-Along Activities, encouraging participation through music, rhythm, and movement.

Puppet Shows and Displays, illustrating how storytelling can be enhanced through creative play.

Library Tours, introducing students to the organisation, care and management of books and educational resources.

Story Time Sessions, demonstrating imaginative storytelling techniques that foster a love for reading.



Student System Whitespace Programme

Day one of the Student System Whitespace Programme focused on improving key academic and administrative process for the 2025 academic year. Departments met to review planning, enrolment and registration processes. Teams also discussed teaching schedules, curriculum planning and overall readiness for 2025 to ensure smooth academic operations.

Departments examined current enrolment systems and identified areas for improvement to enhance accuracy and efficiency. For students, these improvements will contribute to reduces stress, clearer academic pathways and greater confidence in their academic schedules. The aim is to transform the student system into a more user- friendly, reliable and effective component of the educational experience.

Readiness for 2025 applications and registration was reviewed, with specific attention given to improving timeliness, workflows and overall student experience. Smooth application and registration processes can help transform a major point of frustration into an important driver of student success.

During the mid-morning session, institutional planning was facilitated by the Registar's office, Examination and Bursary Services, TVET MIS and General Administrative Clerks.

The afternoon session focused on examinations, assessments and graduation processes for the 2025/26 academic cycle. Departments reviewed system readiness, outstanding issues and timeliness to ensure efficient service delivery".

DAY TWO

The second day focus on key financial and administrative functions within the Student System. The session covered the following areas:

Automated Fee processing: Fees will now be raised automatically based on the activities recorded in the Student System. This will improve accuracy and reducing manual work.

Transaction Type Management: All transactions will be stored in the sub-ledger according to the financial year and cycle. This setup, together with automatic posting to the General Ledger, will support smoother reconciliation.

Budgeting: The budgeting component aims to strengthen planning and financial control across departments.

DAY THREE

On day three, departmental teams continued with exposure to the Human Resource and Payroll departments, gaining a clearer understanding of the core functions that keep these areas running effectively.

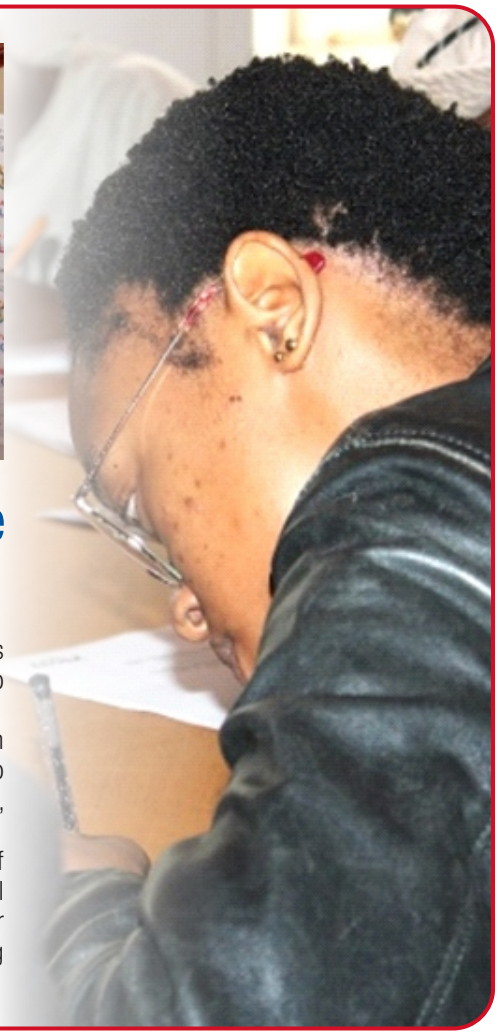
In the Payroll section, teams observed essential payroll activities, such as processing claims, calculating overtime and ensuring statutory compliance. This experience helped participants understand the importance of accuracy, transparency and compliance in payroll operations.

Departments also spent time learning about key HR processes, including:

- Recruitment and onboarding
- Appointment and contract management
- Leave administration
- Performance management
- Skills development and training
- Industrial relations
- Communication within the organisation

These areas highlighted how HR supports both employee development and organisational compliance. Overall, day three was valuable, offering practical insight into how Human Resources and Payroll work together to support employees and maintain organisational efficiency.





MQA officials engage Vuselela TVET College Jouberton students on bursary programme

Officials from the Mining Qualifications Authority (MQA) visited the Vuselela TVET College's Jouberton Campus on 4 March 2026 to engage with students who were successfully selected to receive MQA bursaries.

During the visit, Mr Diteleni Tshiseve, an official from the MQA, met with 20 selected students from Vuselela TVET College who had been invited to sign their bursary contracts. Mr Tshiseve also provided a comprehensive overview of the role and functions of the Mining Qualifications Authority, the objectives of the bursary programme and the processes students can expect as beneficiaries.

Students were further informed about the timelines and procedures for the disbursement of bursary funds, ensuring that they have a clear understanding of the financial support they will receive throughout their academic journey. The session provided an important opportunity for students to gain clarity on the programme, while reinforcing the MQA's commitment to supporting skills development and education within the mining sector.



The meeting was attended by: Mr Ramagogodi – Deputy Principal: Innovation, Vuselela TVET College, Mr Nkosinathi Tom – Director: Strategic Partnerships and Special Projects, NWU, Ms Mofulatsi – Campus Manager: Potchefstroom Campus, Vuselela TVET College, Ms Nontsikelelo Kote-Nkomo – Executive Director: Strategy and Strategic Projects, NWU, Prof Mzubanzi Bismark Tyobeka – Vice-Chancellor, NWU, Ms Lehoko – Principal, Vuselela TVET College, Ms De Beer – Deputy Principal: Academics, Vuselela TVET College and Dr Norman – Chief Financial Officer, Vuselela TVET College

Vuselela TVET College and NWU explore strategic collaboration

Senior Management of Vuselela TVET College recently convened a strategic engagement session with the Vice-Chancellor of North-West University, Prof Mzubanzi Bismark Tyobeka, to explore potential areas for institutional collaboration and partnership.

The purpose of the meeting was to identify opportunities for cooperation that could strengthen academic pathways, enhance innovation and create meaningful opportunities for student development between the two institutions. The engagement forms part of Vuselela TVET College's commitment to fostering strategic partnerships that contribute to student success, skills development, and academic excellence.

Discussions focused on areas of mutual interest, including articulation pathways for students, collaborative projects, innovation initiatives and stronger links between Technical and Vocational Education and Training (TVET) and higher education. The meeting also explored opportunities to support students in accessing further learning opportunities and expanding their career prospects through enhanced institutional cooperation.

The engagement underscored the shared commitment of both institutions to advancing education, innovation, and student empowerment. By strengthening collaboration between the TVET and university sectors, Vuselela TVET College and North-West University aim to create sustainable opportunities that will benefit students, staff, and the broader community.

The meeting marks an important step towards building a stronger partnership that supports academic progression, knowledge sharing, and the development of a skilled workforce capable of contributing to the growth and prosperity of South Africa.

VISIT BY THE OFFICE OF THE PREMIER

Research and Innovation delegates from the Office of the Premier visited the Kitso Botlhale Centre on Thursday, 26 March 2026. During the visit, they engaged with Mr Mefani, ASD: Partnerships and Linkages; Mr Lehihi, Acting Placement Manager; and Mr Makhiti, Senior IT Technician.

The purpose of the visit was to explore collaborative opportunities aimed at strengthening innovation and skills development within the North West Province. This followed findings by the Technological Innovation Agency (TIA) and the Human Sciences Research Council (HSRC), which identified gaps in the province's innovation performance, particularly in the field of biotechnology.

The engagement provided a valuable platform to assess existing facilities, exchange insights, and identify practical interventions to enhance innovation capacity. Discussions also highlighted the importance of aligning innovation initiatives with broader economic development priorities and job creation efforts.

A key area of focus was the strengthening of existing innovation centres, including the Kitso Botlhale Centre, as well as the possible establishment of district-level innovation hubs to support localised growth and development. The visit further underscored the importance of fostering strong partnerships between government, research institutions, and the post-school education and training sector.

These efforts contribute to a long-term vision of establishing a Centre of Excellence that can drive innovation and maximise impact across the province.



LE GRAND CHATEAU, PARYS

Peer Educator Training strengthens student leadership in health promotion

Students from Vuselela TVET College recently gathered at Le Grand Chateau for an intensive two-day Peer Educator Training programme aimed at strengthening student leadership in health promotion and campus well-being.



Day One: Building a Foundation for Health Advocacy

The training commenced with a warm welcome and an overview of the programme's objectives, emphasising the critical role that peer educators play in fostering a healthy and supportive campus environment. Ms Ramodike defined a peer educator as a trained student who shares accurate health information, facilitates constructive dialogue, distributes Information, Education and Communication (IEC) materials, screens for risk, and refers fellow students to appropriate services while upholding strict confidentiality.

Mr Lekhutla followed with a session addressing risky behaviours among young people. He highlighted concerns such as unprotected sex, binge drinking, drug use, and early sexual debut. He further unpacked contributing factors including peer pressure, curiosity, limited access to information, economic challenges, and the desire for social acceptance.

Mr Baloyi presented a comprehensive overview of HIV, sexually transmitted infections (STIs), and tuberculosis (TB). He noted that TB remains one of the leading causes of death among young people and that HIV prevalence remains high within the 15–24 age group. Prevention strategies discussed included consistent condom use, regular health screening and testing, adherence to antiretroviral therapy (ART), and TB screening. Students were also introduced to campus mobile testing units designed to improve access to services.

Following lunch, Ms Balito facilitated a session on Sexual and Reproductive Health and Rights (SRHR). Topics included contraceptive options, consent, confidentiality, informed choice, antenatal care, and safe abortion pathways. Presentations and discussion empowered students with knowledge to make informed decisions about their health.

Ms Olifant facilitated a session on rape, sexual assault, and physical assault. She clarified the meaning of consent, outlined survivor-centred response approaches, explained immediate safety and medical-legal procedures, and highlighted referral pathways to Thuthuzela Care Centres. The importance of mandatory reporting for third-party witnesses was also emphasised.

The day concluded with a discussion on gender-based violence (GBV). Facilitators shared that approximately 10% of reported rape cases involve women in higher education, while only one in ten cases is formally reported. Students were introduced to campus GBV protocols, the national crisis helpline (0800 36 36 36), and referral pathways to criminal-justice and psychosocial support services.



Ms Olifant

Throughout the day, students demonstrated high levels of engagement by asking insightful questions, sharing personal reflections, and actively participating in role-plays and brainstorming activities. Facilitators commended their enthusiasm and commitment to driving positive change on campus.

Day Two: Strengthening Skills for Inclusive Campus Leadership

Day Two opened with a presentation on the Civic and Soft Skills Programme by Ms Mashego. She outlined how peer educators can promote civic responsibility, effective communication, teamwork, and problem-solving within the college community. Interactive exercises, including role-plays on active listening and conflict resolution, provided students with practical experience.

Mr Ndlovu then delivered a session on substance and drug abuse, highlighting emerging trends among young people and the associated health and social risks linked to alcohol, tobacco, and illicit substances. Harm-reduction strategies and referral systems were discussed, followed by a guided conversation in which students shared local perspectives and proposed peer-support initiatives.

The afternoon programme featured an LGBTQI+ awareness session facilitated by Ms Tladi from the Colour Me Foundation. The presentation covered inclusive terminology, human-rights principles, and barriers faced by LGBTQI+ students when accessing healthcare services. Participants practiced inclusive language and explored strategies for creating safe, affirming spaces on campus.

Ms Ramodike later presented on Disability

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Guidelines, Policy, and Assistive Devices. She reviewed national disability frameworks and campus accessibility standards and demonstrated assistive technologies such as screen readers and mobility aids. The session underscored the responsibility of peer educators to promote inclusivity across all campus initiatives.



Ms Ramodike

The training concluded with a compelling Health and Awareness Impact Story delivered by Ms Mashego. She shared a case study of a peer-led campaign at a sister institution that successfully reduced STI rates by 15%. Emphasiing the importance of storytelling, data collection, and stakeholder collaboration, she encouraged students to measure and communicate the impact of their initiatives.

Once again, students displayed exceptional participation—engaging in discussions, contributing personal insights, and embracing collaborative group work. In recognition of their dedication and active involvement, each participant received a Higher Health T-shirt, symbolizing their commitment to peer education and campus health promotion.

The Peer Educator Training at Le Grand Chateau reflects Vuselela TVET College's continued investment in empowering students as ambassadors of health, inclusivity, and positive social change. Through knowledge, leadership, and collaboration, these peer educators are well-equipped to make a meaningful and lasting impact across all campuses.



Ms Mashego

VUSELELA TVET COLLEGE HOSTS

Students Compete for a Unilever Internship Opportunity

Vuselela TVET College's Taung Campus recently hosted an exciting Hospitality Cookout Challenge, where ten Hospitality NC(V) Level 4 students showcased their culinary talent, creativity, and passion for the hospitality industry.

Held on 15 May 2026, the competition challenged students to prepare and present exceptional dishes within a two-hour timeframe for evaluation by a panel of judges.

The event formed part of an ongoing partnership between Vuselela TVET College and Unilever South Africa, with Unilever generously sponsoring the ingredients used during the competition.

The participating students demonstrated impressive culinary skills, innovation and professionalism as they prepared a variety of dishes. The competition provided a valuable platform for students to apply their practical training, gain industry exposure and build confidence in a competitive environment.

Vuselela TVET College extends its sincere appreciation to Ms Zandile Mlotshwa, Crisis and Communications Manager at Unilever South Africa, for attending the event and supporting this important initiative. Unilever's contribution played a significant role in ensuring the success of the competition and creating meaningful opportunities for aspiring chefs.



Congratulations to Mr Kabelano Merahe, who was named the overall winner for his delicious and innovative "Chakalaka Chicken Tacos." His outstanding performance earned him the opportunity to advance to the next stage of the competition, where he will proudly represent Vuselela TVET College.

The next phase of the challenge will bring together students from nine TVET colleges across South Africa, who will compete for an exciting prize: a 12-month internship with Unilever Food Solutions South Africa. This prestigious internship will provide the winning student with invaluable workplace ex-perience, mentorship and exposure to the professional culinary industry.

The College also extends heartfelt gratitude to the Hospitality lecturers for their dedication, guidance and commitment in preparing students for the competition. Appreciation is further extended to the judges for their professionalism, expertise and fair assessment of the dishes presented.

The Unilever Cookout Challenge reflects Vuselela TVET College's commitment to empowering students through strategic industry partnerships and creating opportunities that enhance employability and prepare graduates for success in the hospitality and culinary sectors.



Ms Bokako presents a token of appreciation to Ms Zandile Mlotshwa of Unilever



Mr Kabelano Merahe, winner of the cookout competition

UNILEVER COOKOUT CHALLENGE



Quality in Action at Vuselela TVET College

Internal QMS audits are currently being conducted across the Corporate Centre and all campuses. These audits play a critical role in assessing compliance, identifying gaps, and improving operational effectiveness. They also support the College in addressing non-conformances, monitoring the implementation of corrective actions and promoting accountability within institutional processes.

Notable progress has been made in addressing major findings that were previously identified as barriers to ISO 9001 certification. The implementation of corrective actions demonstrates the College's commitment to continuous improvement and accountability.

Strengthening Risk Management

The College recently conducted risk assessments as part of its efforts to strengthen institutional risk management processes. These assessments assist in ensuring that risks are proactively identified, monitored and managed.

Processes and controls continue to be implemented in line with the approved Risk Management Work Plan, thereby supporting governance, compliance and operational sustainability. Risk oversight and reporting also continue to serve at Audit and Risk Committee level as part of strengthening accountability and continuous improvement.

Building a Culture of Quality

One of the key awareness initiatives supported by the Unit is the monthly 'LET'S TALK QUALITY!' newsletter. This newsletter serves as an important communication platform for sharing updates, highlighting best practices and reinforcing quality standards across all departments.

This initiative also helps to simplify quality concepts, strengthen quality awareness, promote compliance and reinforce ISO 9001:2015 principles within institutional operations.

Accessible QMS Systems

To promote consistency and standardisation, QMS documents continue to be reviewed and made accessible through the QMS Web Automatic Update Shortcut, Dropbox and QR code access platforms. This ensures that staff members have access to the latest approved policies, procedures, templates and operational documents.

Student-Centred Improvement

The College continues to prioritise student feedback through Customer Satisfaction Surveys. These surveys provide a critical platform for gathering feedback on service delivery and the overall student experience.

Active student participation is strongly encouraged, as their input provides valuable in-sights that inform improvement initiatives and enhance the quality of services offered by the College.

Towards ISO 9001 Readiness

Vuselela TVET College is currently working towards readiness for the ISO 9001 Stage 1 audit, a key milestone in the certification process. This ongoing effort reflects the collective responsibility of all units to strengthen systems, improve compliance and embed quality into daily operations.

The Quality Assurance Unit remains committed to supporting the College in achieving certification and sustaining a culture of excellence, accountability, continuous improvement and customer-focused service delivery.

> "Quality is not a once-off activity — it is a culture built through consistency, accountability, and continuous improvement."



Mr J van der Merwe and Ms C Mofetole conducting the follow-up audit at Jouberton Campus

The Risk, Fraud Prevention, Ethics, Integrity and Quality Assurance Unit continues to make significant progress in strengthening the College's Quality Management System (QMS) as the College advances towards ISO 9001 certification. Under the leadership of Mr Jean van der Merwe, Assistant Director: Risk, Fraud prevention, Ethics, Integrity and Quality Assurance, the unit plays a strategic role in strengthening institutional quality, governance, risk management, compliance and operational effectiveness across the College.

Annual Graduation Ceremony celebrates student success



Dr Judas Mokoena



Mr Nkosinathi Tom

Vuselela TVET College proudly hosted its Annual Graduation Ceremony on 13 and 14 May 2026 at City on a Hill Church in Klerksdorp. The ceremony celebrated the academic achievements of graduates who successfully completed their studies in various programmes offered by the College.

The prestigious event brought together graduates, their families and friends, members of the College Council, Academic Board members, management and staff of Vuselela TVET College, representatives from Sector Education and Training Authorities (SETAs), the Institutional Student Representative Council (ISRC), as well as sponsors from Nedbank and ABSA Bank.

The ceremony featured two distinguished guest speakers. On 13 May 2026, graduates were addressed by Dr Judas Mokoena, a respected public sector leader and human capital development specialist.

Dr Mokoena currently serves as a Specialist in Municipal Institutional Support at the Gauteng Department of Cooperative Governance and Traditional Affairs, where he leads strategic initiatives in skills development, performance management, and institutional capacity building. He holds a Doctorate in Human Resources Management.

On 14 May 2026, graduates were addressed by Mr Nkosinathi Tom, a higher education leader, strategist, and governance practitioner. Mr Tom currently serves as Director: Strategic Partnerships and Special Projects in the Office of the Vice-Chancellor at North-West University. He holds a Master of Business Administration and is currently pursuing a Doctor of Philosophy in International Relations.

A total of 376 graduates were conferred during the two-day ceremony. Of these, 240 students graduated with NC(V) Level 4 certificates, 31 students qualified as artisans, and 105 students received their National Diplomas.

- 240 students graduated with NC(V) Level 4 certificates,
- 31 students qualified as artisans
- 105 students received their National Diplomas.

The College also recognised outstanding academic achievement among students who demonstrated exceptional performance throughout their studies.

To qualify for a Best Academic Achiever Award, students were required to have passed all seven subjects at each level in a single examination sitting and achieve an overall average of at least 70% across their three years of study.

The recipients of the Best Academic Achiever Awards for 2025 were:



NC(V) Engineering and Related Design
NP Diniso
70%



NC(V) Marketing
P Mafilika
73%



NC(V) Education and Development
ME Tlali
80%



NC(V) Civil Engineering and Building Construction
NK Scheepers
80%



NC(V) Finance, Economics and Accounting
NN Mgebe
81%



NC(V) Office Administration
KS Motsima
83%

A special highlight of the ceremony was the presentation of the Principal's Award to KS Motsima, who achieved the highest overall average among all NC(V) students across Vuselela TVET College. Her outstanding academic performance and dedication to excellence earned her this prestigious recognition.

The Annual Graduation Ceremony served as a proud celebration of perseverance, commitment, and academic excellence. Vuselela TVET College congratulates all graduates on their achievements and wishes them every success as they embark on the next chapter of their professional and personal journeys.



COSACSA Provincial Arts & Culture Event 2026

Vuselela students shine

Vuselela TVET College proudly showcased its exceptional talent at the COSACSA Provincial Arts & Culture Event 2026, hosted by Orbit TVET College at its Rustenburg Campus from 29 to 30 May 2026.

Held under the inspiring theme, “No DNA, Just RSA”, the event brought together talented students from across the province to celebrate creativity, cultural diversity, and artistic excellence.

Vuselela students delivered outstanding performances and displays across various categories, demonstrating remarkable dedication, passion, and skill. The College was proudly represented in choral music, visual arts and performing arts.

In the choral music category, students captivated audiences with their harmonious performances, unity and musical excellence. In visual arts, students showcased their creativity and artistic talent through impressive and thought-provoking works. In performing arts, students brought powerful stories to life through dynamic performances, energetic dance routines and expressive theatrical presentations.

The event provided a valuable platform for students to showcase their talents, build confidence and engage with fellow artists from other institutions. Their commitment and enthusiasm throughout the preparation and performances reflected the true spirit of Vuselela TVET College.

The College extends its sincere appreciation to every student who participated, as well as to the staff members who provided guidance and support throughout the event. Their dedication, hard work, and professionalism made Vuselela proud and demonstrated the immense talent that exists within our institution.

Congratulations to all participants for representing the Vuselela family with excellence and distinction. The College celebrates your achievements and looks forward to seeing your talents continue to flourish.





It is with profound sadness that Vuselela TVET College remembers and honours the lives of a valued colleague and two cherished students who passed away during 2026. Their contributions, friendships, and presence within our College community will never be forgotten.

REMEMBERING MS BOITUMELO NTSIME



On 22 February 2026, the Vuselela TVET College family suffered a great loss with the passing of our beloved colleague, Ms Boitumelo Ntsime. For 25 years, Ms Ntsime served the College with dedication, professionalism and an infectious spirit that brightened the lives of those around her.

She was known for her warmth, kindness, and vibrant personality. Her love for travelling, dancing, and bringing joy to every occasion made her a treasured colleague and friend.

Ms Ntsime's laughter, positive energy, and unwavering commitment to her work left a lasting impression on everyone who had the privilege of knowing her. She will be remembered not only for her contribution to the College but also for the genuine care and compassion she showed to others.

We extend our heartfelt condolences to the Ntsime family, her loved ones, friends, and colleagues during this difficult time. May they find comfort in the cherished memories she leaves behind.



REMEMBERING JOY MOSOLOTSANE

We also pay tribute to Joy Mosolotsane, an N5 Marketing Management student at Klerksdorp Campus, who passed away on 12 April 2026. Joy was a valued member of the College community whose presence enriched the lives of fellow students and lecturers alike. While words cannot fully express the sadness of her passing, we remember her with gratitude for the time she spent with us and for the impact she made during her studies.

Our thoughts and prayers are with her family, friends, and classmates as they mourn this loss.



REMEMBERING THATO MORUAKGOMO

The College community was deeply saddened by the passing of Thato Moruakgomo, a Marketing Management student from Klerksdorp Campus, on 14 May 2026. Thato was a young man with dreams, determination, and a bright future ahead of him. He touched the lives of many through his friendship, kindness, and resilience. Those who knew him remember him as a neighbour, a friend, and someone who formed part of many treasured childhood memories.

Though his life was cut short, his legacy lives on in the hearts of those who knew and loved him. His courage, laughter, and spirit will continue to inspire all who had the privilege of sharing in his journey.

Rest in peace, Thato. You lived, you laughed, and you fought hard. Your memory will forever remain with us.

As a College community, we mourn the loss of Ms Boitumelo Ntsime, Thato Moruakgomo, and Joy Mosolotsane. While they may no longer walk among us, their memories, contributions, and the lives they touched will remain forever woven into the fabric of Vuselela TVET College.